The Why of the Behavior; The Being Component of Giftedness

Sense of Justice

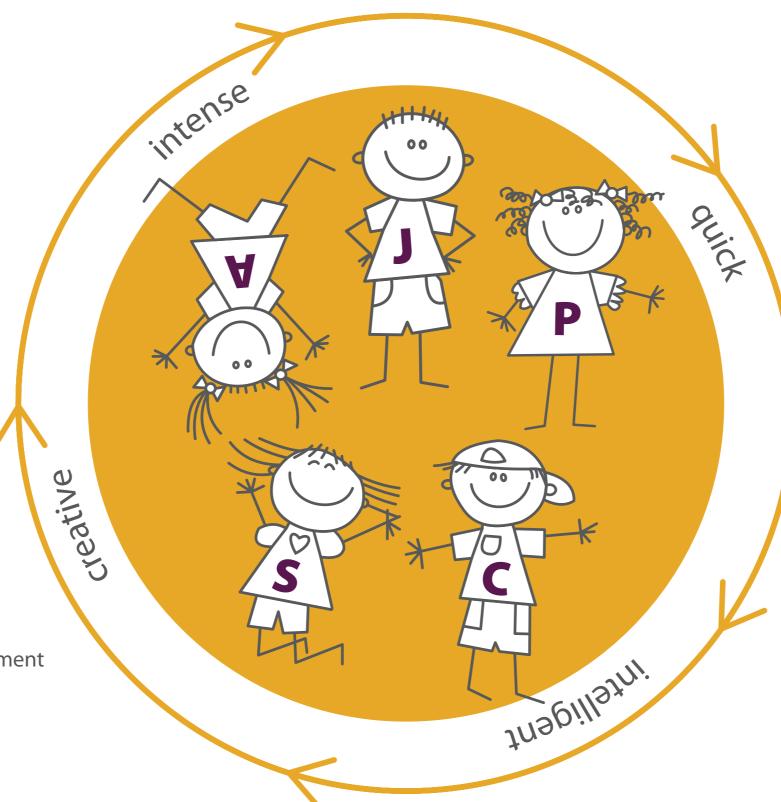
- Promised is promised!
- Prefers harmony
- Is true to values and it has to be fair
- Is easily moved by injustice

Autonomy

- Wants room for self-direction and own choice
- Learns based on own needs and values
- Does things in its own way
- Has a strong will of its own

High Sensitivity

- Experiences emotions intensely
- Is sensitive to sensory input and harmony
- Is alert and aware of the environment
- Feels the difference between intention and expression



Perfectionism

- Sets the bar high, wants to excell
- Has difficulty making mistakes and time pressure
- Things must seem real
- Avoids tasks or cuts the edges when it can not be done perfectly

Critical Attitude

- Reflects and identifies
- Does not assume something is true easily
- Asks further questions and adds to
- Questions the rules

